

Introduction to National frameworks and documents

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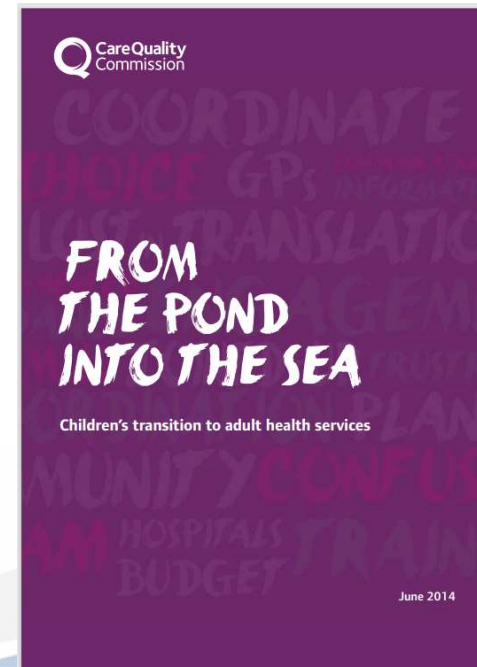


From the Pond into the Sea (2014)

‘not about incompetent doctors, uncaring nurses or remote social workers; on the contrary the vast majority of them are highly competent, care deeply and desperately want to help.’

‘this report describes a health and social care system that is not working, that is letting down many desperately ill youngsters at a critical time in their lives.’

‘The system is fragmented, confusing, sometimes frightening and desperately difficult to navigate.’



NICE Transition Guidelines NG43 (2016)

Transition from children's to adults' services for young people using health or social care services

- 'covers the period before, during and after a young person moves from children's to adults' services.'
- 'help young people and their carers have a better experience of transition by improving the way it's planned and carried out. '
- 'covers both health and social care.'

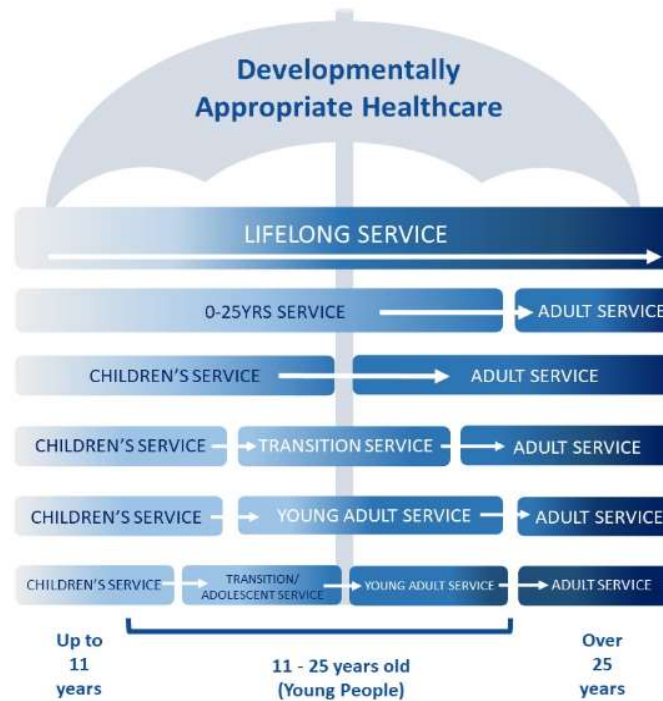
56 recommendations

NICE Quality Standards

- 1) Young people who will move from children's to adults' services start planning their transition with health and social care practitioners by school year 9 (aged 13 to 14 years), or immediately if they enter children's services after school year 9.
- 2) Young people who will move from children's to adults' services have an annual meeting to review transition planning.
- 3) Young people who are moving from children's to adults' services have a named worker to coordinate care and support before, during and after transfer.
- 4) Young people who will move from children's to adults' services meet a practitioner from each adults' service they will move to before they transfer.
- 5) Young people who have moved from children's to adults' services but do not attend their first meeting or appointment are contacted by adults' services and given further opportunities to engage.

National Framework for Transition (In development)

Delivery models/pathways of care for a 0-25 service



Coming 2022



Core Capabilities Framework for all
healthcare staff to ensure high quality
care of young people: including
supporting them as they transition from
children's into adult services



Core Capabilities Framework for all staff to ensure high quality care of young people: including supporting them as they transition from children's into adult services

Aim

The Core Capabilities Framework for the care of all young people including Transition aims to identify and describe the **knowledge, skills, behaviours and attitudes that the healthcare workforce needs** to apply in order to deliver high quality, compassionate, personalised care to young people. It will provide a single, consistent, comprehensive, and explicit framework on which to base review and development of all relevant staff across clinical services.

The framework will determine standards for transition education and training and will assist in measuring if education and training satisfies these standards.

Currently there is no national framework that addresses the core skills and knowledge required to equip the workforce to provide personalised, high quality care for young people transitioning between services

Scope

The framework will be applicable to all healthcare employers and also to educational organisations who train students who will subsequently be employed in the healthcare workforce.

Consistent with other frameworks, the capabilities described in the framework are defined in tiers.

Structure

14 capability headings – capability statements in each

Tier 1 – Those who care for young people aged 11-25yrs

Tier 2 – Health and social care staff and others who regularly work with young people transitioning between services

Tier 3 - Health, social care, and other professionals with a role in leading and or transforming transition

Capability	Capability Heading
1	Young people's development
2	Communicating with young people
3	Preparing for adulthood
4	The role of parents carers and significant others
5	Challenges for and influences on young people
6	Providing accessible high quality developmentally appropriate healthcare for young people and engaging them in their care
7	Confidentiality
8	Consent
9	Safeguarding
10	Multi-disciplinary working in partnership and collaboration across organisational boundaries
11	Involving young people in improving and developing services
12	Hospice and palliative care support
13	Complex needs transition
14	Leadership and transformation in transition

Tier 1 The knowledge, skills, attitudes and behaviours for all staff working with young people aged 11 to 25 years in healthcare settings

Tier 2 Knowledge, skills and attitudes and behaviours of all staff who work directly with young people aged 11 to 25 years who are in, or require, healthcare transition from children's into adult services. This includes support for young people to be settled and engaged within adult services.

Tier 3 Enhancing the knowledge, skills, attitudes and behaviours of all healthcare staff who are responsible for the leadership, transformation and monitoring of transition services.

Over to you....