

# Burdett National Transition Nursing Network and the South Thames Paediatric Network Collaboration Events

**Stella Carney**

Burdett Regional Nurse Advisor for Young People's Healthcare Transition  
(South of England)

**Nigel Mills**

Burdett Regional Nurse Advisor for Young People's Healthcare Transition  
(London)

## Session 3

# Session 3: February 2023

- National Update
- Stakeholder Analysis
- Transition Tools – Ready, Steady Go and Growing Up and Gaining Independence (GUGI)



# Burdett National Update

- Together for short lives document, including The Guide to Stepping Up has been updated.
- End of Life / Palliative Care booklet has been updated to include a Transition specific section.
- Community Currencies for Transition – Pilot to start late spring
- CQC – inspection criteria
- Data collection (transition code) – Snowmed codes being developed
- National framework for transition (0-25 years models of care)
- Core capability Framework for the Care of Young People and Transition
- National training package for the care of young people and transition

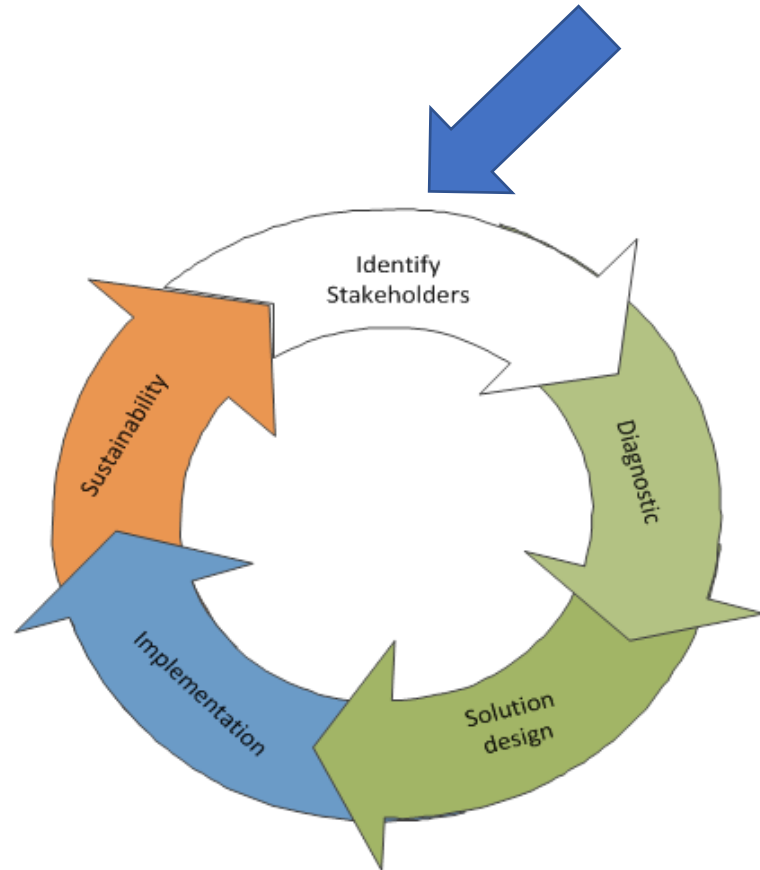
# The Burdett National Transition Nursing Network

## Burdett Transition Quality Improvement Model

Stella Carney

Burdett Regional Nurse Advisor for Young People's Healthcare Transition  
(South of England)

# The Burdett Process for Improvement



- Stakeholders
- Diagnostic
- Solution design
- Implementation
- Sustainability

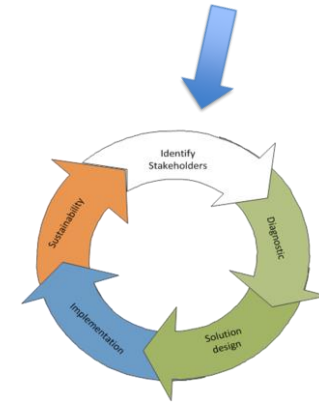
A structured way of approaching improvement

# The Burdett Transition QI Process - Stakeholders

A stakeholder is any individual or group with an interest or influence over your transition pathway

These lists are utilised to identify barriers and enablers and to devise a communications plan setting out what information needed to be given to which groups & individuals, and how.

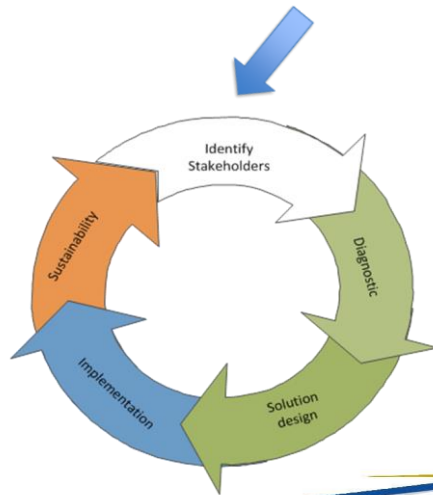
- Primary, secondary & tertiary care partners (child & adult services)
- Community services
- ICB's / Specialist Commissioners
- CEO / Directors / Directors of Nursing
- Third sector



Our experience tells us this can be upwards of 30 individuals & groups

# Burdett Transition QI Process - Stakeholders

- Recognise internal and external whole organisation Key Stakeholders for Transition
- Identify the key Stakeholders for Transition within each of your organisations services, including both Paediatric AND Adult Services
- Complete a Stakeholder Analysis to identify who you need to work with to influence your service development
- Create focus group to assist the delivery group (Advisory / Steering Group)
- Create delivery groups for the project workstreams (e.g for each service)



# Session 2

## Call to action

- Transition: Things to do to get started
  - A call to action
- Identify who the Key Stakeholders are within your own organization and the wider health and social care arena.
- Consider those who possess and engender enthusiasm and those who hold the power in the change management process.
- Explore and identify which Transition Tool you will use to support conversations with young people.

# Slido

## Examples of the Key Stakeholder Roles:

Executive Leads for Transition.

Service Consultants for both child and adult services.

Heads of Nursing.

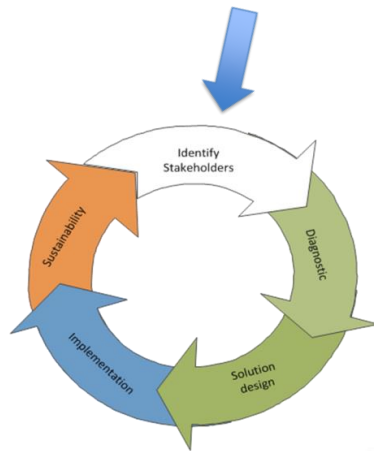
Clinical Nurse Specialists.

- In addition to the key stakeholder roles for transition, which other roles do you feel should be prominent within your stakeholder analysis?

**Please go to [slido.com](https://www.slido.com) to enter your answer using enter code:**

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# Internal and External Key Stakeholders

- **Recognise and identify internal and external (whole organisation) Key Stakeholders for Transition.**
- **Anyone who has interest in or influence over transition.**
- Identify which other authorities / services Young People will need to transition within, such as Education and Social Care.
- Think BIG! – Depending on the organisation, the list could be anything between 30 and 150 individuals.
- Look at every aspect of transition eg. Heads of Nursing, Chief Exec, parents, adult services, LD Lead also LA colleagues, primary care, commissioners etc.
- Explore who has influence and who has interest. Work closely with those who have both.
- Consider who can support you in financing your service. (Organisation, Regional Funding)

# Organisational Stakeholders

- **Identify the Key Stakeholders for Transition within each of your organisations services, including both Paediatric AND Adult Services**
- Who can make decisions within the organisation.
- Combine top down / push up approach.
- Each service will need to be involved in developing their own pathways for transition.
- Organisation stakeholders should include both adult and children's services.
- Nursing and medical teams in each service should have a nominated lead for Transition.
- Think about representation at all levels eg. HCAs, admin, MDT coordinator etc.
- Don't forget the voice of the Young Person. How are you obtaining feedback from them and how involved are they in contributing to your processes.

# Stakeholder Analysis Grid

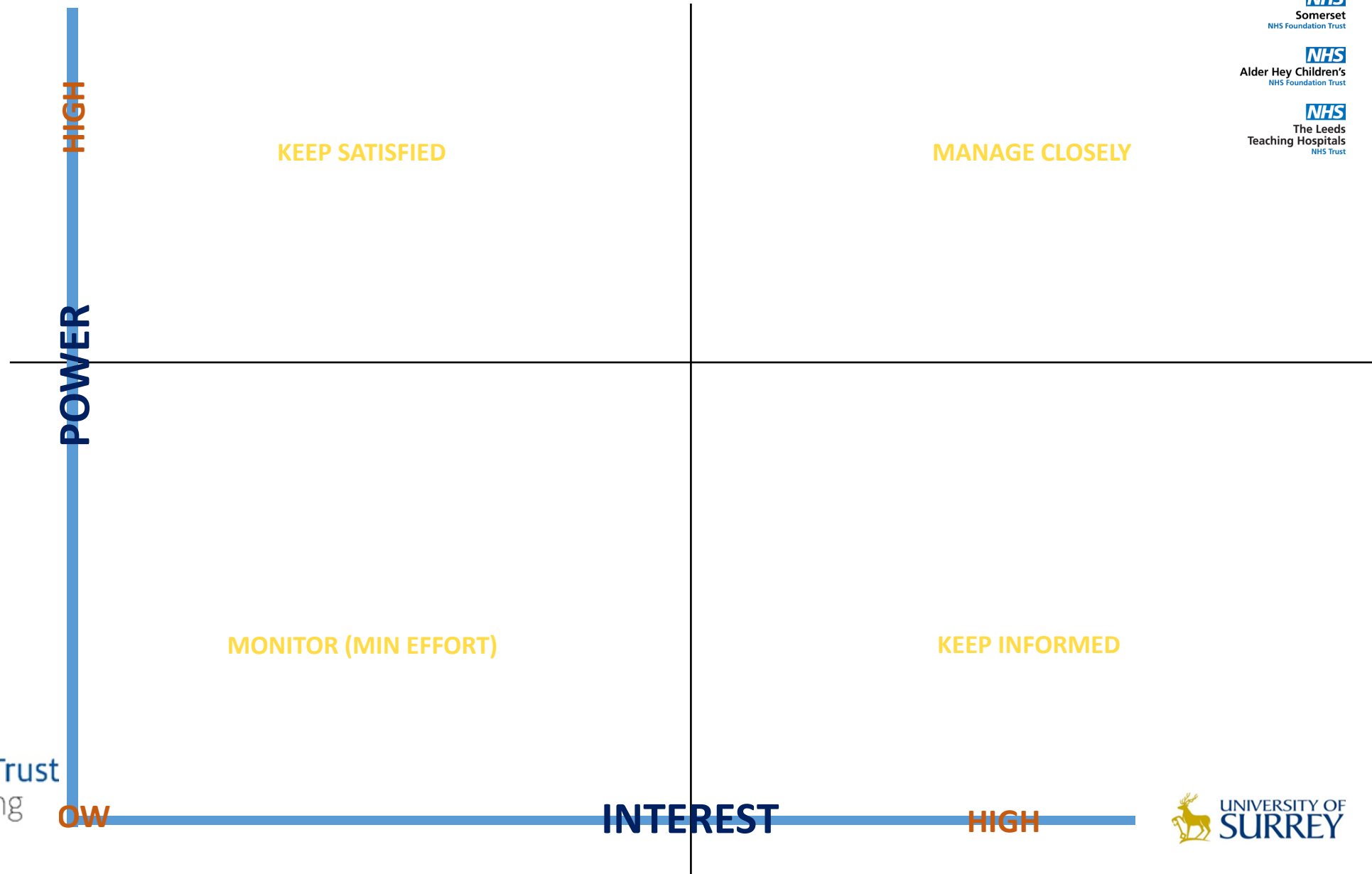
## Enablers:

- Think about who has the power and influence. Who are the enablers?
- Identifying these stakeholders early, will allow you to build relationships and bring them with you in the process, rather than having to 'sell' them concepts in the future.

## Gatekeepers:

- What and who might be barriers to progressing your service.
- This group are equally as important to involve in your policy and process development from the start.

# Stakeholder Analysis Grid



# Focus Groups and Delivery Groups

## Focus group (Advisory / Steering Group)

- *Focus groups are tasked with developing the overarching Strategy for Transition*
- Chair and terms of reference to be developed and agreed.
- Members should include those with high power and high interest.
- Both Adult and Children's Services need to be represented. (Acute and Community services).
- Include members from education and social care as well as health.
- Expert panel member will support delivery of best practice principles.
- Could include members of the Transformation, communication, and patient experience teams.
- Young Person representation.
- Meeting minutes and action plan to be developed and communicated to the delivery groups.

## Delivery Group

- Delivery groups need representation from those who are actually delivering Transition Services.
- Usually made up of medical and nursing lead for each service.
- Responsible for embedding the overall strategy for Transition within individual services.
- Complete tasks such as Benchmarking and Gap analysis to inform next steps.
- Develop service specific pathways for Transition.
- Engage directly with Young People to provide developmentally appropriate Healthcare

# Stakeholder Analysis – Key Points



- Consider internal and external Stakeholders.
- Adult and Children's services should be represented.
- Identify who are the influencers and who are potential barriers to progress.
- Complete a Stakeholder analysis grid to develop a communication plan.
- Create a Focus group to develop and agree the overarching Transition Strategy and include documented action plans (Highlight roles, responsibilities and timelines)
- Focus group to work collaboratively with the service specific delivery group to ensure consistency and develop bespoke Transition Pathways for each service.

# Future Sessions

- Future sessions will cover 1 or 2 aspects of the Burdett Transition QI process.
- Each will include practical examples throughout, including an overview of the Transition Tools available, Transition Lead Roles and the Lived experiences of young people
- Final session will include an overall summary, next steps and future planning as call to action.



Session 2

Stakeholder Analysis

Transition Toolkit 1 & 2



Session 3

Diagnostic / Solution design

Transition Toolkits 3 & 4



Session 4

Implementation

The Role of The Transition Lead



Session 5

Sustainability

Summary of Transition events and learning



***Next steps and future planning - call to action.***

# Session 3

## Call to action

- Transition: Things to do to get started
  - A call to action
- Map your current Transition Service
- Identify what your Future State for Transition looks like based on ' Gold Standard Services@



Stella Carney  
RNA South of England  
[stella.carney@SomersetFT.nhs.uk](mailto:stella.carney@SomersetFT.nhs.uk)



Nathan Samuels  
RNA Midlands and East of England  
[nathan.samuels@uhb.nhs.uk](mailto:nathan.samuels@uhb.nhs.uk)



Nigel Mill – RNA London  
[nigelmills@nhs.net](mailto:nigelmills@nhs.net)



Emma Powell – RNA North  
[Emma.Powell@alderhey.nhs.uk](mailto:Emma.Powell@alderhey.nhs.uk)



[National Lead Nurse](#)

[Louise Porter](#)  
[louise-c.porter@nhs.net](mailto:louise-c.porter@nhs.net)

# The Burdett National Transition Nursing Network Team

# QUESTIONS

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➤ What is the most significant aspect of Transition that you have learned today?

- Please go to [slido.com](https://slido.com) to enter your answer using enter code: 6857745

# Thank You